BEST PRACTICE No.1

Title of the Best Practice-Library services to external readers

Goal-

- To provide library facilities to the teachers in the neighbouring colleges
- To provide library facilities to Ex-Students of the college.
- To provide library facilities /services to the members of the management members.
- To provide library facilities/services to the needy citizens.
- To provide library facilities/services to pass out students

Methodology of Library services to external readers

- > The library membership is open to all
- > If some reader wishes to use library facilities for some period, he/she has to apply for the same, and if the Principal has allowed he is given the library membership.
- ➤ He/she has to fill up the application form with his photo, Photo ID proof and detailed address with email id.
- ➤ He/she is informed about the rules and regulations of the library.
- ➤ We try to find out his/her purpose/objectives of using library facility and the period for which he/she has applied.
- > Teachers in the other colleges are provided 2 books for seven days in the request from their Principals.
- ➤ Books are issued of the members of the college management.
- > Ex-Students, other readers and Pass out students are provided library services with reading room facility.
- ➤ No fees are charged from these readers.
- > The information from the Internet is provided free off cost.

Evidence of Success

- As we provide library facilities without any charges the teachers in the neighbouring colleges are benefitted.
- Ex-Students make use of our facilities for competitive exams.
- Pass out students are also benefitted.
- > The management members also make use of library.
- As it is said that library is a social institution by the Dr. S. R. Ranganathan the objectives of our library are being served.

Problems Encountered and Resources Required.

- Ex-students facing the problem of seating arrangement in reading room
- > Problem of managing print to digital based collection

BEST PRACTICE No.2

Title of the Practice: Social Awareness Camp

Goal of the Practice

- To touch goal statement of chemistry department of our college (i.e. Come For Chemistry and Go For Society)
- To aware people about daily used chemical and chemical products.
- To Improving the health of community by awaking them about same.
- To inculcate social responsibility in students.
- To enhance presentation and public communication skill in students.
- To extend the level of chemistry knowledge among students.
- To enhance the involvement of all stakeholders.

The Context

The main aim of this campaign is to aware maximum number of peoples in rural area about daily used chemicals, chemical products and their hazards. Through this practice rises the student involvement in completion of departmental goal. Students do hard work and devotion for data collection and they were attracted toward chemicals and chemistry subject understanding. They carried out literature survey on daily used chemicals and chemical products like toothpaste, chemically treated tea powder, different edible oils, soaps, perfumes, talcum powder, washing powder, biscuits, phenyl, toilet cleaner, acids, water purifiers etc. This practice inculcates social responsibility of chemistry students. And how can they pay our service for society with the help of their knowledge.

The Practice

For this purpose we arrange social awareness camp in different villages this year we choose three villages for this Kalkhed, Janori and Gaigaon. First of all we choose 45 selected students from our stream and make three groups of 15 students in each group. We ask students to choose such a topic in which they have interest and to aware the society. The Student prepare a power point presentation on selected subject such as plastic, fertilisers, cosmetics, electric instruments, pollutant (air, water and soil) Spraying pesticides, herbicides, synthetic colour and food adulterants' etc then we contact with sarpanch (village authority) and head masters of consulting primary School of adopted village and take permissions for the camp. On the day awareness camp we announced throughout village by announcer for the camp.

We get moral response from villagers and school students they gather in to the ZP school ground as per scheduled. Cam was started with 'National Anthem' and then our students presented their power point presentation on their allotted topics with the help of projector. Firstly student elaborated hazardous chemicals which are use in daily product and then how it is overcome by using natural resources. One by one all the 15 students presented their presentations and finally we conclude how it is dangerous our day to day utilised product contains hazardous Chemicals and how to make our life safe from such Chemicals by using alternative natural products.

Evidence of Success

After completion of camp collected feedback from villagers (participants). Also we have all necessary documentations like Principal permission letters, Head of ZP School from same village and Social awareness camp permission as well as completion letter of village Authority (Sarpanch).

Problems Encountered and Resources Required

The main challenge to make gathering of all villagers for camp.