



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SHRI DNYANESHWAR MASKUJI BURUNGALE SCIENCE AND ARTS COLLEGE
Name of the head of the Institution	Dr.Rameshwar Eknath Khadsan
Designation	Principal
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	07265253959
Mobile no.	9767317055
Registered Email	sdmbshEGAON@gmail.com
Alternate Email	dr.khadsan@gmail.com
Address	Near Railway Gate Dhangar Nagar Shegaon Dist Buldana
City/Town	Shegaon
State/UT	Maharashtra
Pincode	444203

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Semi-urban																
Financial Status			private																
Name of the IQAC co-ordinator/Director			Dr.Ku.Yamini Sadashivrao Patil																
Phone no/Alternate Phone no.			07265253959																
Mobile no.			9422181972																
Registered Email			yrbshegaon11@gmail.com																
Alternate Email			sdmbssc333@sgbau.ac.in																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://sdmbssc.org/AQAR2017-18.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://sdmbssc.org/wp-content/uploads/2019/12/Academic-Calendar-2018-19.pdf																
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>2.65</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B+	2.65	2017	30-Oct-2017	29-Oct-2022
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				Period From	Period To														
1	B+	2.65	2017	30-Oct-2017	29-Oct-2022														
6. Date of Establishment of IQAC			14-Mar-2014																
7. Internal Quality Assurance System																			
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report by IQAC		
Scrutiny and forwarding the applications for promotion under career advancement scheme of full time teachers to the competent authority	17-Mar-2018 1	3
Uploading of college data to the Management Information system (MIS) portal of MHRD, Govt. of India	27-Dec-2018 1	745
Preparation of students' database for even semester 2019 and analyzing the department-wise category distribution (General/SC/ST/OBC), gender distribution of students and other details followed by uploading the statistics in the college website	01-Jan-2019 6	6
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	NIL	NIL	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities	No

during the year?											
12. Significant contributions made by IQAC during the current year(maximum five bullets)											
Conducting Student satisfaction survey (SSS) on teaching and learning process, analyzing the report and providing suggestions to the Principal related to this survey											
Preparation and analysis of students database											
Forwarding of applications for promotion under career advancement scheme of three full time teachers.											
View File											
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year											
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View File											
14. Whether AQAR was placed before statutory body ?	Yes										
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>23-Dec-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	23-Dec-2019						
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College Development Committee	23-Dec-2019										
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No										
16. Whether institutional data submitted to AISHE:	Yes										

Year of Submission	2019
Date of Submission	19-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Annual calendar was given by Sant Gadge Baba Amravati University for the session (2018-2019). Annual Calendars of various departments of the college were prepared in second week of April 2018 to plan the curricular and co-curricular activities and tests for academic session 2018-19. These plans were submitted to IQAC which prepared Annual calendar of the college on the basis of calendar of the University and annual calendars of different departments. The academic programs were run in two shifts. BA, in morning shift and B.Sc in noon shift to properly utilize the available infrastructure. Faculty-wise time tables for the curriculum delivery of all subjects were prepared before the commencement of teaching in the new academic session. Interviews of candidates for non-grant subjects and clock hour basis assistant professors were conducted after proper advertisements in daily newspaper as per the norms fixed by Hon. Joint Director's office. CHB faculties were appointed for the session and approval for CHB faculties was obtained from the university. Departmental meetings were conducted to assign the teaching load as per prescribed syllabi of different subjects in the beginning of the session. Teaching records of Regular teaching faculties and CHB faculties had prepared their respective teaching plans as per teaching days and considering tentative exam schedules of the University. Record of lectures and practical conducted were maintained in daily dairy and attendance of students were maintained in student attendance books by all faculties. The diaries were signed by the Principal. At the end of every semester review of the curriculum delivered was taken by Principal. Feedbacks of curriculum delivery were taken from students for student satisfaction survey. Reports of departmental meetings were submitted to criteria one committee for documentation. Departmental annual plans and teaching plans were documented in departmental files. Records of co-curricular activities with signatures of the participants were maintained in all departments. Records of tests, assignments and internal assessments were maintained in departmental files in soft and hard copies.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	01/07/2018	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

BSc	CCST	01/07/2018
BA	CCDTP	01/07/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	20/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	01/07/2018	0
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Chemistry	50
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback on the teachinglearning process is received from students as Students satisfaction survey based on a structured questionnaire framed and approved by the IQAC of this college. The questionnaire can be downloaded from the website and Students can drop their filled in feedback form in the feedback receiving boxes present in the college campus. The received feedback is then analyzed by the IQAC and uploaded to the college website and it is also forwarded to the Head of the institution with necessary suggestions based on this feedback. Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. Members of anti-ragging committee and internal complaints committee also receive feedback from students through class campaigns. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development. The college is planning to

introduce online feedback system from the academic session 20192020.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NIL	384	533	363
BSc	NIL	408	557	392
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	755	0	11	0	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	11	3	5	0	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: • To increase the teacherstudent contact hours • To encourage advanced learners • To decrease the student dropout rates • To prepare students for the competitive world • To identify and address the problems faced by slow learners and first generation learners Every year, departments individually organize orientation sessions on the class commencement day for students of first semesters and explain the designing and implementation of the mentoring system of the department. Departmental teachers. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected by the department through the student database format provided by the IQAC. Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings, social networking sites and interaction boards of learning management system. Teachers discuss with parents during parentteacher meetings and try to identify the problems faced by students and related issues. Time factor is a major constraint of the mentoring system,. To overcome this constraint, teachers sometimes suggest students to provide the list of difficult questions and problems faced by them while preparing for competitive examinations and then the teachers provide solutions in written form to the students. In some departments, tutorial classes are also organized for students. Outcome of the departmental mentoring system in the current year (20182019) 1. Significant improvement in the teacherstudent relationship has been observed 2. Students have participated and presented papers in national and international seminars. They have also won prizes in poster presentations, quiz competitions, debates and other similar contests organized by external agencies 3. Students have been placed

in prestigious institutes for higher studies 4. Students have shown outstanding performance in sports tournaments. College has been declared as champion in different events of intercollege district sports and games championship, intercollege athletic championship. The biggest challenge of the mentoring system is to decrease the dropout rates of the college due to students coming from rural area at the beginning of each academic session. College has planned to introduce a mentoring guideline for all departments from the next academic session to address this problem.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
755	11	1 : 69

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	11	13	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Y.S. Patil	Assistant Professor	Recognized as aSupervisor for Ph.D. programme in subject Microbiology SGBAU Amravati
2019	Dr. G. D. Tambatkar	Assistant Professor	Recognized as aSupervisor for Ph.D. programme in subject Chemistry SGBAU Amravati
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BA	NIL	Second	22/05/2019	14/08/2019
BA	NIL	Fourth	25/04/2019	14/08/2019
BA	NIL	Sixth	22/05/2019	19/07/2019
BSc	NIL	Second	31/05/2019	13/08/2019
BSc	NIL	Fourth	25/05/2019	27/07/2019
BSc	NIL	Sixth	27/05/2019	08/07/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• **Microbiology:** Frequent field visit to college campus and adjoining areas to evaluate the students understanding on local microbial flora and vegetation. Class tests, assignments and presentations. Encouraging students to attain electures available in the websites of the international esteemed institutions and bodies and appear for groupdiscussion on their feedback • **Chemistry:** , Departmental seminars on burning topics in Chemistry. Projects on different topics related to the syllabus Regular field survey basis in the neighboring areas of Buldhana, within the district. Monthly test regular class tests Student Seminar Environmental Science: Group, discussions, Power Point presentations, debate competition, poster presentations shortterm field tours and report preparation, assignments etc. Electronics: Organization of quiz, multiple classtests, online internal examinations Encouraging students to attain electures available in the websites of the international esteemed institutions and bodies and appear for groupdiscussion on their feedback • **Computer science:** Vivavoce, MCQ, topic based project processing and analysis of a particular text. Preparation of innovative learning modulus on special topics involving students by asking them to frame relevant questions on a topic • **Mathematics:** MCQ, Viva etc Monthly test regular class tests Student Seminar. Preparation of innovative learning modulus on special topics involving students by asking them to frame relevant questions on a topic **English:** Students' areas of weakness are filtered from the evaluation of their series of internal assessment Students are divided into groups, each group comprising academically strong and notsostrong students and made to discuss and write assignments together contribution/ knowledge gained by members of the group is tested through interactions • **Hindi:** Vivavoce, MCQ, Preparation of innovative learning modulus on special topics involving students by asking them to frame relevant questions on a topic • **Marathi:** MCQ, Viva etc Oral presentations by students during the last 10 minutes of the class periods. Writing up the class summary **Urdu:** Vivavoce, MCQ, Preparation of innovative learning modulus on special topics involving students by asking them to frame relevant questions on a topic **History:** For skill enhancement course under curriculum, students visit to museum was organized and students were asked to submit project reports **Political Science:** • Oral presentations by students during the last 10 minutes of the class periods • Writing up the class summary • Students deliver a short lecture on the taught topic in the same class, subject to availability of time • Welcome discussions on topics from the syllabus on which research may be initiated **Sociology :** Orientation program organized for first semester students . Gathering questions from students on different topics from the syllabus Classes where surprise extempore is conducted Welcome discussions on topics from the syllabus on which research may be initiated Preparation of innovative learning modulus on special topics involving students by asking them to frame relevant questions on a topic Students asked to take classes of their fellow students in presence of any one faculty member

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examinations are conducted at the end of each semester by the affiliating University (SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI). College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sdmbssc.org/wp-content/uploads/2019/12/Programme-outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	BA	--	114	49	42.98
NIL	BSc	--	117	80	68.38
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://sdmbssc.org/wp-content/uploads/2019/12/SSS-2018-2019.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Students Research Projects (Other than compulsory by the University)	0	NIL	0	0
International Projects	0	NIL	0	0
Any Other (Specify)	0	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Preparation of biofertilizer by using cellulolytic consortia of soil Microbial flora	Ku.Manali R. Puyad Ku. Vrushali B. Raundale	SGBAU AMRAVATI UNIVERSITY	20/12/2018	District Level
Applications of N-List E-Resources	Ku. Rohini R. Kadam	SGBAU AMRAVATI UNIVERSITY	20/12/2018	District Level
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/07/2018
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	5	5
International	IQAC	1	5
International	Mathematics	2	5
International	Environmental Science	2	5
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Environmental Science(Books)	4
Library(Conference)	1
Chemistry(Books)	3
Sports(Conference)	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Water Quality and Potency of Kidney Stone Formation From Sangrampur Tehsil Area	Dr. A. B. Wadekar	Peer Reviewed Referred and UGC Listed Journal No. 40776	2018	0	NIL	0
To Study Inter molecular Interaction of Substituted Thiocarbamidophenol and Cu(II) and Cd(II) ion in 70 mixed solvent media	Dr. A. B. Wadekar	International Journal of Research and Analytical Reviews (IJRAR)	2018	0	NIL	0
Assessment of Molecular Interactions of 4-Ethyl Thiocarbamidophenol on acoustic Parameters Base	Dr. A. B. Wadekar	Journal of Chemistry and Chemical Science Vol.9 (2)	2019	0	NIL	0
Assessment of Thermodynamic Parameters of Substituted Thiocarbamidophenol	Dr. A. B. Wadekar	International Research Journal	2019	0	NIL	0
Ultrasonic Studies of Substituted Some Pyrazoline and Isoxaz	Dr. G. D. Tambatkar	Indian Journal of Applied Research	2019	0	NIL	0

	olines in DioxaneWater er and DMFWater Mixture						
	Studies in Additive Properties of Some Su bstituted Drugs Such as Dexamet hasone and Phenytoin With Diffrent C oncentrati on in Verious Media	Dr. G. D. Tambatkar	Internatio nal Journal of Research and Analytical Reviews (IJRAR)	2019	0	NIL	0
	ICT Based TeachingLe arning in Higher Education Institutio ns	Dr Ku Y S Patil	UGC Approved Journal No 41129	2019	0	NIL	0
	Bianchi typeIII Charged Fluid Universe in BransDicke Theory of Gravitatio n	K.R.Mle	Internatio nal Journal of Scientific Research in Physics and Applied Sciences	2019	0	NIL	0
	Plane Symmetric Universe Filled With Elect romagnetic Filed in f (R) Theory of Gravity	K.R.Mle	Peer Reviewed Referred and UGC Listed Journal No. 40776	2019	0	NIL	0
	ICT Based TeachingLe arning in Higher Education Institutio ns	Dr R E Khadsan	UGC Approved Journal No 41129	2019	0	NIL	0
	Effect of Drinking Water on	D L Bhade	Research Journal In ternationa	2019	0	NIL	0

Potential Kidney Stone From Sangrampur Tehsil Area		l E Research Journal				
Water Quality and Potency of Kidney Stone Formation From Sangrampur Tehsil Area	D L Bhade	Peer Reviewed Referred and UGC Listed Journal No. 40776	2019	0	NIL	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	2	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
HIV TEST	RED CROSS	3	110
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
NIL	NIL	NIL	0	0
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing of resources	Industrial traning for Microbiology Students	Chaitnya chemicals Malkapur	07/01/2019	12/01/2019	10
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Adv. R. Deshmukh Arts, Smt. Kapdia Commerce Adv. K.Deshmukh Science college Badnera (Rly) Dist. Amravati	01/07/2018	Sharing of academic and administrative Resources	100
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
906305	604202.07

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Lib. Soft	Fully	4.5	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	233	44282	155	41549	388	85831
Reference Books	125	79789	135	78502	260	158291
e-Books	3130500	5000	0	0	3130500	5000
e-Journals	6000	5000	0	0	6000	5000
CD & Video	20	0	25	0	45	0
Library Automation	1	40000	0	0	1	40000
Others(specify)	8	14400	2	3600	10	18000
Journals	13	22000	0	0	13	22000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/07/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidth (MBPS/ GBPS)	Others
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Existing	30	18	3	0	0	3	7	10	0
Added	0	0	0	0	0	0	1	10	0
Total	30	18	3	0	0	3	8	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
829550	55303307	76755	51169

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Policies for utilization and maintenance of physical, academic and sports facilities... Physical FacilityClass RoomA policy for Maintenance Regular cleaning and maintenance is carried out so as to provide effective learning environment to the students. Class rooms are cleaned daily by the nonteaching staff of the college. UtilizationCentral time table is designed in such a way that there is maximum utilization of infrastructure and class rooms. College is conducted in two sessions ,science and arts .And arts lectures are conducted in morning session and science faculty practicals lectures are conducted in morning as well as afternoon sessions. AcademicLaboratoryPolicies for Maintenance Annual maintenance contract is done high grade instruments. Stabilizers are used for instruments. Regular servicing and maintenance is carried out for the instruments. Service engineers from manufacturing companies are called for the repairs if available. Utilization Practical batches are prepared so as to give hands on experience to all the students. Practical are conducted in morning and afternoon session for maximum utilization of laboratory space, LibraryPolicies for Maintenance Annual maintenance contracts are done for the software used in the library. Proper ventilation is done so as to maintain dry environment near book shelves. Regular dusting and cleaning is done. Valuable resources available in library. Furnitures are repaired as per the requirement centrally. Utilization Library is made fully automated. Computerized issuing and returning of books is done so as to save time .Books exhibitions are conducted in the library and books suggested by staff members are included in the library. Open access is given to student to the books so as to have effective referencing and exploring of new books related to subjects . Special reading room facility and computers are provided for access to econtent. Librarian conducts orientation and information literacy programs to educate students on the LCD projector. New arrivals are exhibited on display board. Library is kept open in vacations for the benefits of the students. Separate computer WiFi internet connection is provided to student for books ,journals open access search. Social platform is used to notify about the current updates of library. Computers Policies for Maintenance Maintenance and

support are carried out by system administrators. Regular up gradation is carried out for computers and software. Utilization Computer lab is available in college and computers are distributed in departments, office, library and administrative work as per the requirement. Computers are connected through LAN and with high speed internet facility. Computers are provided with upgraded antivirus. Sport facility Policies for Maintenance Regular maintenance is carried out for sports equipments and sport material from experts in the concerned field. playgrounds are cleaned periodically Utilization Sport material is issued to students as per the schedule. For intercollegiate competitions sport material is issued to the student for the period of the competition.

<http://sdmbssc.org/wp-content/uploads/2019/12/Policies-for-maintanance.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn Scheme5	5	150000
Financial Support from Other Sources			
a) National	NIL	0	0
b)International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counseling and Mentoring	10/07/2018	755	NIL
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	NGO	4	250	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Cornings India Ltd. Pune	50	1
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	20	Shri D M Burungale Science and Arts College Shegaon	Mathematics	RLT College Akola	M.Sc.
2019	3	Shri D M Burungale Science and Arts College Shegaon	Computer Science	G S College Khamgaon	M.Sc.
2019	4	Shri D M Burungale Science and Arts College Shegaon	Chemistry	GVISH Amravati	M.Sc.
2019	6	Shri D M Burungale Science and Arts College Shegaon	Chemistry	Shri Shivaji College Akola	M.Sc.
2019	3	Shri D M Burungale Science and Arts College Shegaon	Microbiology	Shri Shivaji College Akola	M.Sc.
2019	1	Shri D M Burungale Science and Arts College Shegaon	Microbiology	RLT College Akola	M.Sc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0

SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabaddi	Interclass	110
Vollyball	Interclass	110
Khokho	Interclass	78
Cricket	Interclass	25
Poster Competition	Interclass	40
Rangoli	Interclass	20
Debate	Interclass	15
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	0	0	0	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council has been constituted as per the University statute. It consist of students representatives selected on basis of their academic performance(Merit). The students council plays major roll in organization of events for students like well come functions, send off functions, sports activities,cultural activities. A part from this students council has very active in social outreach activities too. Some funds are made available to the college by university level student council for arranging programmes at college level. Students council are helped to informed about the various companies coming on or off campus for requirement by notices displaced on notice boards that are strategically located in the college and also on the website. Students are involved in discipline committee,library committee, students grievance committee, nominated representative, cultural activity and Ladies representative, etc. The students council and representation of students on academic administrative committees of the institution motivated to other students for participating in seminars ,workshop ,conferences of various

competitions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has registered Alumni Association. The registration number of Alumni Association is Buldana/0000003/2019. It aims at enhancing employability and skills so as to bridge the gap between academic and corporate. The institution has well defined mechanism obtaining the feedback from the ex students of the college. The feedback from the Alumni is collected in the meeting. All feedback discussed in the staff meeting and positive suggestion are incorporated to improve performance and quality of institution. The institution network and collaborate with the alumni and former faculty of the institution through the activity of Alumni association. The arrangement of meeting and an annual gathering for alumni once a year most probably on last week of October or first week of November on the occasion of divali, when ex students living outside the city come for vacations. The registered alumni are as follows 1) Shri. Shivaji Mahadeo Nile President 2) Shri. Abhilash Kamalakar Burungale Vice president 3) Shri. Srikanth B. Sonone Secretary 4) Shri. Ravindra B. Ingale Cosecetary 5) Shri. Shrikant D. Dahake Treasurer 6) Shri. Nityanand D. Dahake Member 7) Shri. Subhas D. Chaware Member 8) Ku. Rupali L. Tikar Member 9) Shri. Suyog M. Biniwale Member 10) Shri. Bechansing D. Suliya Member 11) Shri. Viral P. Mehta Member

5.4.2 – No. of enrolled Alumni:

11

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Yes. The meetings are conducted twice in a year and an annual gathering for alumni once a year most probably on last week of October or first week of November on the occasion of divali, when exstudents living outside the city come for vacations.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The parent society has established a clear vision for the institute and takes efforts to ensure the marching towards the vision of the college wherever and whenever required. Regarding academic decentralization, the college has various committees functioning under IQAC and shouldering various responsibilities. The college imparts operational freedom and independence to these committees for effective implementation. The principal chairs all these committees and monitors their work through monthly and in some cases timely meetings. Under his guidance and directions of IQAC all the committees work towards the betterment of students and help in creating conducive environment. The office superintendent under the chairmanship of the principal handles all the administrative works. He takes care of the admissions, various scholarships and institutional budget. At the end of every session the office prepares its tentative budget for the coming session which then is put CDC and approved of. All the activities in the session are in accordance to the budgetary provisions.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development.
Teaching and Learning	1. Improvement of computer aided methods of teaching and learning 2. Field tours organized by Environment, Microbiology to different parts of district 3. Enrichment of central library 4. Laboratory up gradation and purchase of equipment for science practical 5. Organization of student seminar by departments for evaluation of students
Examination and Evaluation	Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests/surprise tests, student seminars, interactive sessions, practical examinations, debates etc are conducted by departments to evaluate the students.
Research and Development	? Encouraging joint research by faculty members, which has resulted in their national and international joint publications ? Initiatives to increase journal subscriptions in the library
Library, ICT and Physical Infrastructure / Instrumentation	? Library, ICT and Physical Infrastructure / Instrumentation As a postNAAC initiative, the college has encouraged the use of ICT based techniques for study by. Computers have been allotted to different departments. The physical infrastructure has also received sincere attention from the college authority. Renovation and up gradation of laboratories, subscribing journals for the library, purchase of new computers, printers etc have been proposed and is under process in the current academic year.
Human Resource Management	? Students are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to increase their skill and experience.

	? Faculty members are encouraged to participate in trainings, workshops and staff development programmes ? Different subcommittees are nominated by Teachers' Council to ensure academic and administrative experience of faculty members
Industry Interaction / Collaboration	Faculty members have collaborated with Industry
Admission of Students	The admission process of 20182019 was partly online up to third counseling and students had to be physically present during the counseling. Subsequently, state government notified fully online admission system. For 201920, the counseling process is completely online. Admission of students commenced in May 2019 for 201920 after declaration of results of 102 examinations by different boards and the first merit list was prepared on 10.06.2019 according to the merit index online. Fully online admission system from application to the counseling process has ensured a transparent process and Students have been admitted on the basis of merit.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The College has its own Website all the data related to students and faculty is displayed. Action Plan for the academic year, Perspective Plan for 5 years, Annual Academic Calendar in digital form, Information Brochures, Notices, Annual Magazine, News of events organised in the college and links to UGC and affiliating University are available on the college website.
Administration	All online and computerized working is in place to ensure the transparency. The updation of information every year to AISHE is also done electronically. The roster of the college is also prepared and maintained online to the divisional commissioner office and affiliated university. The salary of all the employees is deposited through e sevaarth pranali.
Finance and Accounts	Fully computerized methods are used for financial data documentation with the help of Tally software. All the advertisements are displayed on the college website. Management and the Principal monitor it.

Student Admission and Support	For admission and support, Admission committee counsels the students. All the important Notices are flashed on college website time to time by website committee. Form filling up online admission forms to generation of transfer certificate.
Examination	University semester examinations are run smoothly in G.B. Murarka Arts and Commerce College. All the college data related internal assessment of various subjects is filled online to the central exam and evaluation center of SGB Amravati University. Online evaluation of answer scripts was done at the Evaluation sub Centre of University – Shri Sant Gajanan Maharaj College of Engineering

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.Y.S. Patil	NAAC sponsored One Day National Level Conference on New Methodology of NAAC Assessment to Nurture Quality Enhancement in Higher Education Institutions	NIL	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	ICT Training Program for Non-Teaching	01/12/2018	07/12/2018	0	11
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	02/07/2018	23/07/2018	21
Refresher course	1	03/10/2018	26/10/2018	21
Short term Progreamme	1	18/06/2019	23/06/2019	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	11	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every year the financial audit is done by an external auditor. And it is put before thee College Development Committee. Any queries and suggestions are discussed and resolved satisfactorily.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Late reverend Father Shri Maskuji Biruji Burungale Society,Shegaon	200700	For academic facility
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6.4.3 – Total corpus fund generated

7550

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Shree Dnyaneshwar Maskuji Burungale science and Arts College believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parentteacher association, yet interactions of teachers with parents during parentteacher meetings of different departments come up with new suggestions related to the overall development of the students. Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward. Joint effort of parents and faculty members has ensured good representation of girl students in field based subjects.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Vacant teaching and nonteaching posts should be filled on regular basis Post accreditation initiative: The institution had communicated about the shortage of faculty members in different departments 2. ICT should be increased in teaching learning process Post accreditation initiative: All arts and science departments have been provided new computers and printers to increase the use of ICT enabled teaching and learning. Computeraided methods are now used by majority of the departments to deliver lectures., online virtual lecture organized by department of microbiology etc. in the year 20182019. 2. ICT should be increased in teaching learning process Post accreditation initiative: All arts and science departments have been provided new computers and printers to increase the use of ICT enabled teaching and learning. Computeraided methods are now used by majority of the departments to deliver lectures., online virtual lecture organized by department of microbiology etc. in the year 20182019. 3. Faculty should be encouraged to apply for various project In the current academic session faculty members have participated in different faculty improvement programmes.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Meeting related to preparation of student satisfaction survey report by IQAC	29/04/2019	29/04/2019	29/04/2019	9
2018	Scrutiny and forwarding the	17/03/2018	17/03/2018	17/03/2018	3

	applications for promotion under career advancement scheme of full time teachers to the competent authority				
2018	Uploading of college data to the Management Information system (MIS) portal of MHRD, Govt. of India	17/12/2018	17/12/2018	17/12/2018	745
2019	Preparation of students database for even semester 2019 and analyzing the departmentwise category distribution (General/SC/ST/OBC), gender distribution of students and other details followed by uploading the statistics in the college website	01/01/2019	06/01/2019	06/01/2019	6
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Effect of	28/01/2019	29/01/2019	410	50

Gender Development Index on Economic Growth				
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Students prepare projects on “Environmental Science” as a part of their course curriculum on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem and biodiversity. • Environmental Science department organizes various activities regarding Environmental awareness and Sustainability during the academic year 201819.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	02/10/2018	1	Gandhi Jayanti and Swachh Bharat Abhiyan	Social awareness for cleanliness	204
2018	1	1	01/07/2018	1	Green Drive	Tree plantation	125

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus 20182019	01/06/2018	The “code of conduct for Students” was published as a part of the College Prospectus 20182019 on 1st July 2018. It

		contains Code of ethic and conduct, academic integrity, antiragging, about violation of code etc.
Academic Diary 20182019	02/07/2018	The “code of conduct for Teachers” was published as a part of the Academic Diary of teachers on 2 July 2018. It contains Code of Professional Ethics of teachers along with guidelines for teachers behave with the Students, Colleagues, Authorities, NonTeaching Staff, Guardians and Society.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ahilaydevi Holkar Birth Anniversary	31/05/2018	31/05/2018	43
Celebration of Independence Day	15/08/2018	15/08/2018	680
Sanvidhan Din	26/11/2018	26/11/2018	40
Bhausaheb Smruti Padharwada	13/01/2019	26/01/2019	600
Chatrapati Shivaji Maharaj Birth Anniversary “Shivjayanti”	19/02/2019	19/02/2019	48
Marathi Bhasha Din	27/02/2019	27/02/2019	140
Dr. Babasaheb Ambedkar Birth Anniversary	14/04/2019	14/04/2019	150
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree plantation programmes are organized by NSS Unit.
2) The campus has been declared “plastic free” zone
3) Tobacco smoking, chewing of panmasalas and gutka is prohibited in the college campus.
4) Installation of Power Saving LED lights in the Campus.
5) Planting of plants trees (both perennial seasonal) inside the campus.
6) Rainwater harvesting.
7) Ewaste is collected from students and staff with prior notification and is deposited to Durga Enterprises for further necessary action.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE I

1. Title of the Practice To inculcate social responsibility amongst students

2. Goal a) To imbibe a sense of social responsibility. b) To implement “Yuva Mahiti Doot” Scheme of Maharashtra Govt. c) To engage the students in meaningful service that meets social needs. d) To equip the students with skills, knowledge and attitude to work with the deprived sections of the society.

3. The Context Education is not only for getting livelihood to students but also to make them good human being and citizens of India. The important elements of education are caring and sharing values with the less privileged ones. It is our collective responsibility to empower the deprived to become self reliant so that they can live with respect and dignity in society. It is our duty to uphold human rights of all deprived sections of society. Our college is trying to encourage a lifelong ethics of community service. The purpose of this initiative is to increase volunteerism among students.

4. Practices The College has actively working NSS Unit of 200 Volunteers which gives an opportunity to the students to work with various civil society organizations. Around 250 students work with underprivileged peoples in society. The work includes conducting surveys, organizing awareness campaigns, counselling, self hygiene etc. Presently, information about government schemes is disseminating mainly through the newspapers, television channels and radio and other traditional mass media. The prospective beneficiaries of government schemes are mostly less educated and from Below Poverty Line. Many of them reside in remote areas where newspapers, television or radio are not used. The government schemes which need to reach the prospective beneficiaries will be taken to them through the enthusiastic youths through this initiative. Our students assisting them to disseminate information about various Government Schemes directly to the prospective beneficiaries, specially through the “Yuva Mahiti Doot” scheme.

5. Evidence of Success It has been a process of self discovery for many stakeholders. The newspapers have given coverage to all work done by the students under the banner of National Service Scheme (NSS). Also several Government and NonGovernment Organizations approach us for volunteers. The peoples from adopted village get benefited through “Yuva Mahiti Doot” scheme of Maharashtra Government. The students also get benefited and this work has given them confidence in working with the community.

6. Problems Encountered and Resources Required ? Technical Problems such as fast Internet connectivity, equipments like computers, Laptops, 4G mobile phones to promote “Yuva Mahiti Doot” scheme specially in rural areas, ? People among the society were not eager to receive this kind of information. ? Requirement of communication skill and skill development programs for student

7. Notes (Optional)

8. Contact details Name of the Principal : Dr. Rameshwar E. Khadsan Name of the Institution : Shri. Dnyaneshwar Maskuji Burungale Science Arts College City : Shegaon Dist. Buldana Pin Code : 444 203 Accredited Status : Grade “B” in cycle I Work Phone : 07265253959 Fax : 07265254939 Website : www.sdmbsc.org Email : sdmbshegaon@gmail.com

Best Practice II

1. Title of Practice Use of ICT tools in Teaching and learning process

2. Goal a. Improvement in teaching and learning using web based infrastructure such as Google, b. Wikipedia, YouTube, CDs for Education. c. To improve academics by using web based information for effective teaching and learning. d. To develop competencies in teaching and learning. e. To increase grasping efficiency of learners by using ICT techniques.

3. The Context Our students are normally come from diverse socioeconomic backgrounds with little or no access to Information Communication technology (ICT) for learning. The usage of ICT by the college has a positive impact on learning experiences. The prominence of ICT lies in focusing individual student, teacher and thus improving overall teaching learning experiences. It helps to develop aptitude from descriptive to analytical, from academic to practical and to decide the future career goals. As the Government of India has executed demonetization to promote cashless

economy, which consequently needs higher eliteracy to achieve the goals. 4. The Practice a. Majority of the departments of the college have been provided with computers and LCD projectors for delivering lectures, conducting practical sessions, seminars and RBPT. b. Internet facility is provided to all departments of the college. c. Library makes use of advance software to access online reference databases like ShodhGanga, INFLIBINET, etc. d. The Department of Computer Science organized workshops to promote eliteracy for effective use of ICT techniques for teaching, learning and cashless transactions. 5. Evidence of Success ? Faculty members are using ICT facilities for the presentation of lectures. ? Modified ICT enabled classroom is made available for guest lectures. ? Lecture notes, references and related information are exchanged between teachers and Students using ICT. ? The ICT facilities are used for demonstration of practical sessions. ? The students and teachers use email, WhatsApp, Facebook to exchange the information. ? Significant increase in the interest of the students in learning all subjects is observed because of the ICT implemented in the subject. ? The qualities of curricular activities like home assignments and projects have increased due to easy access to internet and electronics resources. ? The confidence of students is visible while using modern computer based techniques, which may provide more options in employment for them. ? The students design projects using computers. ? The number of publications by the faculties in national and international journals, poster presentations in State, National/International conferences has increased because of ICT facilities. ? The students can easily access various educational websites for preparation of various competitive examinations. 6. Problems Encountered and Resources Required ? Technical Problems related to presentation, ? Purchase and upgradation of specific and costly softwares, ? High speed internet/WiFi connectivity, ? Computers Students ratio be increased, ? EClassrooms should be developed, ? Advanced software and hardware should be purchased every year, ? Time management when students move to eClassroom is required, 7. Notes (Optional) 8. Contact details Name of the Principal : Dr. Rameshwar E. Khadsan Name of the Institution : Shri. Dnyaneshwar Maskuji Burungale Science Arts College City : Shegaon Dist. Buldana Pin Code : 444 203 Accredited Status : Grade "B" in cycle I Work Phone : 07265253959 Fax : 07265254939 Website : www.sdmbsc.org Email : sdmbshegaon@gmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sdmbsc.org/wp-content/uploads/2019/12/Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS Shri. Dnyaneshwar Maskuji Burungale Science Arts College, Shegaon as a learning community committed to pursuing excellent and inspiring achievement, provide quality educational programs and services to enrich and empower students to reach their full potential as inform and productive members of the society. The college established in the year 2000 and has its distinctive approach in catering to the educational requirements and aspirations of the people in and around Buldana District irrespective of caste, community or religion. The vision of the College focuses on development of the college into a premier Institution of Higher Education and be an active component of National Educational System. Develop human resource of high caliber that is nationally comparable and internationally acceptable with the counterparts, which will empower our students to cope with competitive needs in the changing global scenario and reach the unreached and serve the unserved with education. Excellence in Academics : The College as a higher education institution is committed in imparting quality education to empower the

youth/students and strive to foster integral development of the students by enabling them to be intellectually alert, emotionally balanced, morally sound, socially committed, culturally enriched and spiritually oriented. College has all ICT facilities like LCD projectors, Computers, Laptops, Internet which is used in the teaching learning processes. Teaching is made student centric and innovative teaching methodologies are used by the teachers in the dissemination of information. Exploration of talent through teaching learning process : The college promote students success by providing students centered academic and support services and creating opportunities for the employment, internship. Class tests, projects, seminars, presentation by students are regular features of class room teaching by which advanced learners are identified. The participation of students in the classroom discussion, seminars, group discussions and departmental society activities also throws light on their learning abilities. Internal assessment tests are conducted through which students performance is evaluated. The college has well qualified staff, good infrastructural facilities, well equipped laboratories, computer labs, library, eLibrary, and cocurricular/extracurricular facilities. The institution is committed to provide an ambience of creativity, innovation and good learning experiences. College has class rooms with good ventilation, proper lighting and sufficient furniture. The college has computer lab, Internet and eLibrary facility, science labs, a good spacious library having ELib Automation software. The library has subscribed to INFLIBNET . Cocurricular ExtraCurricular Activities : Cocurricular, extracurricular and sports activities and competitions are organized regularly to nurture the talents of the students in addition to the academics. These activities are implemented under the banner of National Service Scheme (NSS), Youth Festival , Annual Social Gathering, Publication of Annual Magazine, Sport Department various cultural activities. Social Responsibility : College endeavors to built community through addressing the educational needs of its service area, reaching out to underrepresented population fostering relationship with local school and transfer institution and forging partnership with business and community organization. Students are actively taking participation in Cleanliness Movement, Road Safety Campaign, Women Empowerment Programmes, Red Ribbon Club Activities , Yoga

Provide the weblink of the institution

<http://sdmbc.org/wp-content/uploads/2019/12/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plan of action for next five year a. Organization of workshop by the IQAC to promote the quality improvement strategies and the theme of the workshop is "Revised NAAC framework and EDocumentation" b. Up gradation of existing laboratories and purchase of equipment to promote student projects and research activities of faculty members. This plan has been initiated at the beginning of session 20192020 and some equipment have been already purchased c. Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects d. Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives e. Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies f. Promoting activities such as Yoga, physical exercise, meditation etc. related to development of mental and physical fitness of students, faculty and staff g. Study tour, field visit, Group discussion, and seminars will be organized. h. Academic audit in the college will be continued and strengthened by IQAC i. ICT facilities will be increased for teaching learning activity enrichment j. Recoupments of the permanent faculty in different departments k. Promoting the faulty for refresher, orientation course, short term course and CAS promotion l. Recognition of the research lab in concern subject m.

Formation of department society for the active involvement of the student in concern subject n. Encouragement of the Best Student by the Principal and faculty o. Encouraging the faculty and student for field Project other than curriculum p. Reestablishing the IQAC by adding new members q. Online feedback system will be introduced in the session r. All faculty members are encouraged and facilitated to participate and present papers in conferences and UGC referred Journals s. To organized guest lectures by the expert in the concern subject t. To encourage the department head for the formation of linkages and MoUs with other institute and Industries as well